

St. Paul Institute of Professional Studies, Indore

Analysis of Feedback by Students for the Academic Year 2022-23

The college has obtained a feedback on curriculum from the students through a questionnaire. There were 11 questions in the feedback form. Collection of feedback forms had been done from students of BA, B.Com, B.Sc, BCA, BBA and M.Com.

- i. Curriculum is up-to-date, need based and application oriented according to the students.
- ii. The students found that the quality and quantity of the curriculum and learning materials are sufficient.
- iii. The students found that the syllabus is good and its implication is also quite practical but still the lectures can be made more interesting.
- iv. The study materials provided by the faculty assist the students in developing more in-depth understanding and personal touch.
- v. The students were greatly enhanced by the theory and its practical application, which also helped to prepare them for a remarkable exposure to the corporate world.
- vi. Students noticed that a clear knowledge of the course material is enabled by the teaching-learning process.
- vii. Students discovered that the assessment and evaluation processes are quite reliable but still evaluation method may be more credible.
- viii. Although students found that more resources can be introduced, they still felt that the library was an ideal place to improve oneself. The students have truly benefited from the e-library.
- ix. Students found that the course offers appropriate background as well as perspectives in the relevant fields.
- x. Students were appreciative for the several skill-development classes that were offered throughout the year. Additionally, they want to have more of this kind of course introduced.
- xi. The students were extremely appreciative of the seminars, guest lectures, and conferences that SPIPS organised.

Action Taken

The college uses a system of class teachership for each class, and each class teacher maintains a database of all students, including information about their attendance and their Common Class Tests (CCT) and Pre University Examination (PUE) performances. As per usual practice, the class teacher and subject teachers produce a chart of each student's performance, show answer sheet to the students and display the marks on the Internal Examination Notice Board. The

Management after feedback analysis advises faculty members to ensure that the answer sheets are shown to all the students in order to increase transparency in internal marks.

Since the NEP was implemented, all students are expected to complete an internship or project, which has increased their exposure to the corporate world. Increased skill development courses are being offered to students in order to prepare them for employment.

To ensure interesting lecture delivery, new smart classes, more case studies and new emerging teaching techniques liked flipped classroom, peer groups etc. are made stronger.

The Management decided to implement a mechanism that would permit required student library hours.

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IQAC Coordinator



Dr. Sr. Alice Thomas
Principal
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Analysis of Feedback by Teachers for the Academic Year 2022-23

1. All of the faculty members agreed that learning objectives are clear and valuable for students. It is advised that more emphasis should be given to modern teaching Techniques. Case studies and smart classes should be promoted more.
2. All the professors felt that the syllabus is relevant and follows a flow. However, some of them felt that the curriculum should be more focused on emerging industry practices and their rapid change.
3. The general opinion among the professors is that the syllabus is career-oriented. In order to strengthen the curriculum enrichment, Add-on courses must be planned and experiential learning must be conducted more frequently.
4. All of the faculty members agreed that they contribute in the timetable for curriculum completion. It is also important to ask for faculty suggestions.
5. When selecting books and study materials, the recommendations of the teaching staff is taken into account.

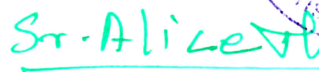
Action Taken

The Management in connection with the IQAC proposed to provide more smart rooms. Additionally, additional exposure to add-on courses will be introduced along with increased industry visits.


The Management regarded the professors with respect by explaining that their suggestions were always welcomed and valued. There will be efforts where Management will accept IQAC and faculty members' proposals for innovative teaching methodologies.


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Analysis of Feedback by Employer for the academic year 2022-23

1. The work of SPIPS alumni was praised by all of the employers. They believed they had really strong conceptual knowledge as well.
2. The curriculum promotes employability. The English language ability and communication skills of SPIPS alumni are good, but they may be even better.
3. The main strength of SPIPS students is their capacity to work in team. They are able to convince their co-workers and create a positive work environment.

Action Taken

More emphasis to be laid on capacity building sessions and language improvement. For this enhanced use of Language Lab is to be done. Also special add-on course on public speaking and professional skills would be introduced to ensure that the students become more industry ready.

To improve the communication skills, the Management under the care of IQAC has decided that the presentations by students has to be given increased emphasis and therefore, in each month, there would be days dedicated for Assignment presentation and viva.

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Analysis of Feedback by Alumni for the Academic Year 2022-23

1. With its quality-based education, rigorousness, ragging-free campus, curricular and extracurricular activities, etc., the college earned a more extensive reputation. All former students praised SPIPS' creative teaching techniques.
2. Alumni agreed that the curriculum's design and implementation are appropriate for fulfilling overall development needs. Skill development courses are very beneficial to the students. However, a more career-focused syllabus could be designed.
3. Societal concern must be involved in framing the syllabus. Though syllabus is job oriented but social responsibility is trailing in this generation.
4. Alumni believed that the conferences, seminars and additional activities held at SPIPS were highly helpful to them.

Action Taken

The requirement that every student complete an internship or project has improved their exposure to the business sector. Students are being given more opportunities to pursue courses that will help them strengthen their skills in order to get jobs.

Along with expanded industry visits, additional exposure to add-on courses will also be enhanced.

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