



St. Paul Institute of Professional Studies, Indore

An Autonomous Institute Affiliated to Devi Ahilya Vishwavidyalaya, Indore

Accredited by NAAC with 'A' Grade

Phone No. 0731-2499911, 49661355, 4961356

E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



PART A- Introduction

Program: UG Level		Class: II Year	Session:2024-25
1	Subject	Foundation Course (English)	
2	Course Code	FC-201	
3	Course Title	English Language and Foundation	
4	Course Type	Foundation Course	
5	Pre-Requisite	To study this course, a student should have the basic knowledge of the English language. This course is designed for all the students of UG Second Year under the Foundation Course category.	
6	Course Learning Outcomes	Through this course the students will be able to: 1. Strengthen their grammar and vocabulary 2. Acquire and develop LSRW (Listening, Speaking, Reading and Writing) skills 3. Learn to think creatively and critically After the completion of the course, students are expected to gain competency and proficiency in English language to perform at professional and personal level as well as to face competitive examinations at State and National level.	
7	Credit value	2 Credits	
8	Total Marks	Max. Marks: 50	Min. Marks :17

[Signature]
10/6/2024

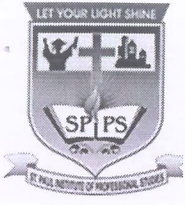
[Signature]
10/6/24

[Signature]
12/6/24

[Signature]
10/6/24

[Signature]
[Signature]

[Signature]
10/6/24



St. Paul Institute of Professional Studies, Indore

An Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore

Accredited by NAAC with 'A' Grade

Phone No. 0731-2499911, 49661355, 4961356

E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



PART B- Content of the Course

Total no. of Lectures (in hours per week): - 01

Total Lectures: - 30

Unit	Topic	No. of Lectures
I	Text Interpretation Skills: 1. Daffodils — Wordsworth 2. Bangle Sellers — Sarojini Naidu 3. Patriotism Beyond Politics and Religion — A.P.J. Kalam 4. Letter to God — G.L. Swanteh (Translated by Donald Yates) 5. God Sees the Truth but Waits — Leo Tolstoy	10
II	Comprehension Skills: Multiple choice questions based on unseen passages Speech Skills: Vowel and consonant sounds, phonetic symbols Accent, Modulation and intonation	10
III	Language Skills: Use of idioms, phrases and punctuations, Mis-Spelt & Inappropriate Words and Cloze Test, Conjunctions, re-organizing jumbled sentences, Spotting the errors. Writing Skills: Advertisement and Notice-writing, Letter Writing (Formal & Informal Letter)	10
Keywords/ Tags	Key Words: Daffodils, Wordsworth, Wandered, Bangles, Shining, Bridal, Politics, Religion, Patriotism, God, Letter, Lencho, Swanteh, Truth, Waits, Tolstoy	

10/6/24

R. B. Bhatnagar

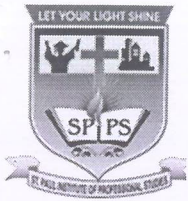
10/6/24

10/6/24

Shalini
10/6/24

10/6/24

R. Shrivastava
10/6/24



St. Paul Institute of Professional Studies, Indore



An Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore

Accredited by NAAC with 'A' Grade

Phone No. 0731-2499911, 49661355, 4961356

E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com

PART C- Learning Resources

Textbooks/ Reference Books:

Suggested Readings and web materials:

1. Oxford English Language Reference. Compact Oxford Dictionary, Thesaurus and Word Power Guide. OUP.
2. Brush Up Your English by S T Imam. Bharati Bhawan Publishers & Distributors, 2017
3. N. D. Turton and J.B. Heaton. Dictionary of Common Errors. Longman Ltd. 1998
4. Suzana Roopa. A Practical Course in English Pronunciation. McGraw Hill Education India
5. Chris Lele. The Vocabulary Builder Workbook. Zephyros Press
6. S. P. Dhanvel. English and Soft Skills. Orient Black Swan, 2010.
7. Dr M. Farook. English for Communication, Emerald Publishers, 2015.
8. Dr Mathew Joseph. Fine-tune your English. Orient Black Swan, 2010.
9. E. Suresh Kumar, B Yadava Raju and C Muralikrishna. Skills in English. Orient Black Swan, 2013.
- Bill Bryson. The Mother Tongue: English and How It Got it that Way. Harper Collins, 1990.

Suggested Digital Platforms, Web Links:

www.englishclup// nptel.ac.in

<http://www.bbc.co.uk/learningenglish>

<https://www.eslfast.com>

Part D: Assessment and Evaluation			
Max Marks: 50	Min Marks: 17	University Exam (UE)	Total: 50
External Assessment (UE)		Time: 2 Hours	
Fifty Multiple Choice /Objective/True-False type questions to be asked. Each question carries one mark			

[Handwritten signatures and dates]
R. Basma
2016/24
10/6/24

[Handwritten signature and date]
Shalini
10/6/24

[Handwritten signature]
Pradon

[Handwritten signature and date]
P. Shree
10/6/24



St. Paul Institute of Professional Studies, Indore

An Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore

Accredited by NAAC with 'A' Grade

Phone No. 0731-2499911, 49661355, 4961356

E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



आधार पाठ्यक्रम प्रश्नपत्र हिन्दी भाषा –

क्र.	कार्यक्रम : यू.जी. लेवल डिप्लोमा	विषय	कक्षा : बी.ए./बी.कॉम./बी.एससी./बी.एच.एससी./बी.सी.ए. द्वितीय वर्ष	सत्र 2024-25
1	कोर्स कोड	आधार पाठ्यक्रम	FC-202	
2	कोर्स का शीर्षक	भाषा और संस्कृति		
3	कोर्स का प्रकार	आधार पाठ्यक्रम		
4	कोर्स अपेक्षित	स्नातक प्रथम वर्ष उत्तीर्ण किसी भी विषय समूह से।		
5	कोर्स अधिगम उपलब्धि (लर्निंग आउटकम) (CLO)	1. भारतीय ज्ञान परम्परा से विद्यार्थियों को अवगत एवं लाभान्वित करना। 2. उत्कृष्ट साहित्यिक पाठों के अध्ययन से रुचि का विकास करना। 3. सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना। 4. भाषा – ज्ञान। 5. सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना। 6. विषिष्ट शब्दावली (बीज शब्द/की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।		
6	क्रेडिट मान	02 क्रेडिट		
7	कुल अंक	50 अंक		
8	उत्तीर्ण अंक	17 अंक		
9	समय	2 घंटा		

व्याख्यान की कुल संख्या : वर्ष में अधिकतम 15 घंटे

भाग – बी) कोर्स सामग्री		
इकाई	विषय	व्याख्यान घंटा
I	1. समसामयिक सन्दर्भ: श्रीमद्भगवद्गीता-कर्मयोग 2. सूर्यकान्त त्रिपाठी निराला : परिचय पाठ : जागो फिर एक बार (दो) (कविता) 3. अमरकान्त : परिचय पाठ : दोपहर का भोजन (कहानी) 4. महादेवी वर्मा : परिचय पाठ : गिल्लू (रेखाचित्र)	05
II	1. हजारी प्रसाद द्विवेदी : परिचय पाठ : नाखून क्यों बढ़ते हैं (ललित निबन्ध) 2. मध्य प्रदेश की लोककलाएँ (संकलित) 3. मध्य प्रदेश का लोकसाहित्य (संकलित)	05
III	1. मुहावरे और कहावतें (भाषा) 2. समास : परिभाषा और भेद (शब्द-रचना/व्याकरण) 3. बीज शब्द (Key Words/अवधारणा मूलक शब्द) उद्योग : सभ्यता; संस्कृति; शिक्षा; सूचना-समाज।	05

[Handwritten signatures and dates]
10/6/24

[Handwritten signature]
10/6/24

[Handwritten signature]
10/6/24

[Handwritten signature]
10/6/24



St. Paul Institute of Professional Studies, Indore

An Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore
Accredited by NAAC with 'A' Grade

Phone No. 0731-2499911, 49661355, 4961356

E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



सर्च बिंदू (की वर्ड) टैग		
सर्च करें :-		
सूर्यकान्त त्रिपाठी निराला	जागो फिर एक बार (कविता कोष)	
अमरकान्त	दोपहर का भोजन	
महादेवी वर्मा	गिल्लू (गद्य कोष)	
हजारी प्रसाद द्विवेदी	नाखून क्यों बढ़ते हैं (गद्य कोष)	
उद्योग		
सभ्यता		
संस्कृति		
शिक्षा		
सूचना-समाज		
मुहावरे और कहावतें		
समास परिभाषा और भेद (षब्द-रचना / व्याकरण)		

(भाग-सी)

अनुशंसित अध्ययन संसाधन

क्र.	पाठ्यपुस्तकें, संदर्भ पुस्तकें, अन्य संसाधन
1	मध्यप्रदेश हिन्दी ग्रंथ अकादमी से प्रकाशित पुस्तकें
2	सूर्यकान्त त्रिपाठी निराला : राग-विराग, संपादक डॉ. रामविलास शर्मा लोक भारती प्रकाशन, इलाहाबाद
3	अमरकान्त प्रतिनिधि कहानियों, राजकमल प्रकाशन, द्वितीय संस्करण
4	महादेवी वर्मा : मेरा परिवार, लोक भारती प्रकाशन, इलाहाबाद उ.प्र. 1972
5	हजारी प्रसाद द्विवेदी : कल्प लता निबंध संग्रह राजकमल प्रकाशन, दरियागंज, नई दिल्ली 2007
6	डॉ. वासुदेव नंदन प्रसाद : आधुनिक हिन्दी व्याकरण, उपकार प्रकाशन, नई दिल्ली 2011
7	डॉ. राजेश्वर चतुर्वेदी : हिन्दी व्याकरण, उपकार प्रकाशन, आगरा उ.प्र.
8	गोपाल भार्गव : मध्यप्रदेश कला एवं संस्कृति, कल्पज प्रकाशन, नई दिल्ली 2011
9	हिन्दी ज्ञान कोष
10	अनुशंसित डिजिटल प्लेटफॉर्म वेब लिंक
	1. www.wikipidiya.org
	2. www.egyankosh.ac.in
	3. www.youtube.com
	4. https://epgp.inflibnet.ac.in
	5. hindiwi.org
	6. kavitakosh.org
	7. https://svayam.gov.in

भाग द - अनुशंसित मूल्यांकन विधियां:

अनुशंसित सतत मूल्यांकन विधियां: अधिकतम अंक : 50 विश्वविद्यालयीन परीक्षा अंक : 50		
आकलन : विश्वविद्यालयीन परीक्षा: समय : 02:00 घंटे	कुल अंक 50	न्यूनतम अंक 17

[Handwritten signatures and dates in blue ink]
10/6/24
10/6/24
10/6/24
10/6/24



St. Paul Institute of Professional Studies, Indore
Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore
Accredited by NAAC with 'A' Grade
Phone No. 0731-2499911, 49661355, 4961356
E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



Part A : Introduction		
Program: Diploma	Class: II Year	Sessions: 2024-2025
Subject: Entrepreneurship Development		
1.,	Course code	FC - 203
2.	Course Title	Entrepreneurship Development
3.	Course Type (Core/Electric /Generic/Elective Vocational/...)	Foundation
4.	Pre-requisite (if any)	
5.	Course learning outcomes (CLO)	This course introduces the students to the basics of entrepreneurship and small business management. Students gain an understanding of how to establish and manage a small business. * Helps in building the skills, framework and knowledge of entrepreneurship and new venture creation. * Helps the students in understand the importance of the planning process and learn how to develop, write and present an effective business plan for a new venture.
6.	Credit Value	2
7.	Total Marks	Max Marks: 50 Min Marks: 17

[Signature]
R. Bhaswar

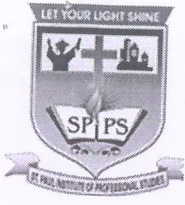
[Signature]
10/6/24

[Signature]
10/6/24

[Signature]
Shalini
10/6/24

[Signature]
Rashmi

[Signature]
Rashmi
10/6/24



St. Paul Institute of Professional Studies, Indore
Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore
Accredited by NAAC with 'A' Grade
Phone No. 0731-2499911, 49661355, 4961356
E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



Part B: Content of the course	
Total Lectures:30 Hours	
Topics	No. of Lectures
1. Introduction: <ul style="list-style-type: none">• Entrepreneurship Development: Concept, types and Importance of entrepreneurs and significance of entrepreneurship in economic development, Startup process• Need, Problems, Challenges and solutions- women entrepreneurship and rural entrepreneurship• Report preparation: Profiling of entrepreneurs after visiting Small Scale Entrepreneurs	10
2. Sources of Business Ideas And Tests of Feasibility: <ul style="list-style-type: none">• Generation of startup ideas, Innovation vs Creativity• Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal/DPR (Detail Project Report)• Project submission/ presentation and appraisal thereof by external agencies, such as financial /non-financial institutions.	10
3. Regulatory Institutions and Schemes: <ul style="list-style-type: none">• Role of Regulatory Institutions;<ul style="list-style-type: none">> Micro, Small & Medium Enterprises,> District Industries Centers> Khadi and Village Industries Commission> National Small Industries Corporation> Small Industries Development. Bank of India• Commercial banks and various Self Employment Oriented grant and schemes;• The concept, role and functions of self-help groups, business incubators, angel investors, venture capital and private equity fund in startup ideas.	10

Key Words: Entrepreneurship, Entrepreneurship Development, Startup, Women Entrepreneurship, Business Plan, Detail Project Report.

AD
E. Basant
10/6/24

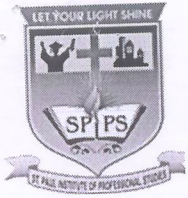
AD
10/6/24

Shelini
10/6/24

Radan

P. Chandra
10/6/24

As



St. Paul Institute of Professional Studies, Indore
Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore
Accredited by NAAC with 'A' Grade
Phone No. 0731-2499911, 49661355, 4961356
E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



Part C: Learning resources
Text books, reference books and other resources

Suggested Readings:

1. Kuratko and Rao, Entrepreneurship: A South Asian Perspective, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, Entrepreneurship, McGraw-Hill Education
3. Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya Publishing House.
4. Dollinger, Mare J. Entrepreneurship: Strategies and Resources. Illinois, Irwin.
5. Holt, David H. Entrepreneurship: New Venture Creation. Prentice-Hall of India, New Delhi.
6. Plsek, Paul E. Creativity, Innovation and Quality. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
7. Singh, Nagendra P. Emerging Trends in Entrepreneurship Development. New Delhi: ASEED.
8. SS Khanka, Entrepreneurial Development, S. Chand & Co, Delhi.
9. K Ramachandran, Entrepreneurship Development, McGraw-Hill Education

Online or web resources:

<https://www.kviconline.gov.in>
<https://msme.gov.in/> http://www.slbemadhyapradesh.in/frontm.arquee/571e2722-f3ec-4b82-8591-5b4721dff44e-AtmaNirbhar%20Bharat%20Full%20Presentation_compressed.pdf
T, Rama Devi (2017) retrieved from https://www.worldwidejournals.com/global-journal-for-research-analysis-GJRA/special_issuesJdf/September_2017_150711572562.pdf

Part D: Assessment and Evaluation			
Max Marks: 50	Min Marks: 17	University Exam (UE)	Total: 50
External Assessment (UE)		Time: 2 Hours	
Fifty Multiple Choice /Objective/True-False type questions to be asked. Each question carries one mark			

R. B. Bhattar

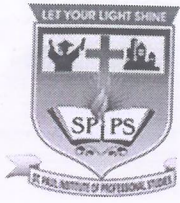
10/6/24

10/6/24

Shalini
10/6/24

Shadon

PS Khur
10/6/24



St. Paul Institute of Professional Studies, Indore
An Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore
Accredited by NAAC with 'A' Grade
Phone No. 0731-2499911, 49661355, 4961356
E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



Part A: Introduction

Program: Diploma		Class: 2 nd Year	Session :2024-2025
Subject:		Women Empowerment	
1	Course Code	FC-204	
2	Course Title	Women Empowerment	
3	Course Type	Foundation Course, Second Paper	
4	Pre-requisite	This is a Compulsory Question Paper of the Foundation Course for all the students of the second year of Graduation.	
5	Course Learning Outcomes	After going through this course, students will be able to understand the following: <ol style="list-style-type: none">1. Understand the history, concept and various dimensions of women empowerment in India.2. Will be able to understand the constitutional provisions, laws and policies related to women empowerment.3. Get knowledge of various issues, challenges and agencies supporting women empowerment. With this, you will be able to get acquainted with the glory story of the powerful women leadership of India.4. Present study related to women empowerment will provide employment opportunities to the students in government, Private and non- government organizations.	
	Credit Value	Theoretical – 2	
7	Total Marks	Maximum Marks: 50 Minimum Passing Marks: 17	

[Signature] R. B. Bhatnagar

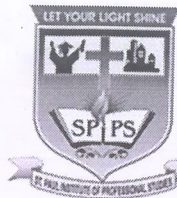
[Signature]
10/6/24

[Signature]
10/6/24

[Signature]
Shobani
10/6/24

[Signature]
Pradip

[Signature]
P. Shrivastava
10/6/24



St. Paul Institute of Professional Studies, Indore

An Autonomous Institute Affiliated to Devi Ahilya Vishwavidhyalaya, Indore

Accredited by NAAC with 'A' Grade

Phone No. 0731-2499911, 49661355, 4961356

E-mail: info@spipsindore.ac.in, Website: www.spipsindore.com



Part B - Content of Course		
Number of Total Lectures - Tutorial: 30 Hours (Per Week Two Hours) L-T P 2-0-0		
Unit	Topic	No. of lectures
1.	1. History of Women Empowerment in India Ancient Period, Medieval and Modern Period. 2. Concept of Women Empowerment: Meaning, forms, Need and Importance. 3. Dimensions of Women Empowerment: Social, Religious, Economic, Educational and Political. Key Words: Women Empowerment, Social, Religious, Economic, Educational and Political Dimensions.	10
2.	1. Women Empowerment: Constitutional Provisions and Laws 2. Women Empowerment Policy and Schemes Central Level 3. State Level (With Special Reference to Madhya Pradesh), Key Words: Constitutional Provisions, Policy, Central Schemes, State Schemes.	10
3.	1. Women Empowerment: Issues and Challenges. 2. Supporting Agencies: NGOs, Self Help Groups and Panchayati Raj Institutions. 3. Powerful Women Leadership of India: Ahilya Bai Holkar, Rani Durgavati, Savitri Bai Phule, Mary Kom, Sindhu Tai Sakpal, Tessy Thomas, Indira Nooyi, Gaura Devi. Key Words: NGOs, Self Help Groups, Panchayati Raj, Women Leadership.	10

Part C: Learning Resources

S.N.	Author	Book title	Publisher
1.	Samiuddin, Abida, and	Women Socio-Economic Empowerment,	Global Vision Publishing House, New Delhi
2.	Tripathi, Madhusoodan	Women Rights in India	Omega Publication, New Delhi,

Part D: Assessment and Evaluation

Max Marks: 50	Min Marks: 17	University Exam (UE)	Total: 50
External Assessment (UE)		Time: 2 Hours	
Fifty Multiple Choice /Objective/True-False type questions to be asked. Each question carries one mark			

AD R B...
AD
10/6/24

Shalini
10/6/24

Pradip
10/6/24

Rshankar
10/6/24